



Person Specification: Primary Teacher and whole school lead for Expressive Arts

The Person Specification is a picture of the skills, knowledge and experiences needed to carry out the job. It will be used in the shortlisting and interview process for this post.

Requirements	Essential	Desirable
<i>Qualifications and Career Development</i>	<ul style="list-style-type: none"> ● Qualified teacher status ● Evidence of recent professional development ● Knowledge of the development of children's learning in music and the arts ● Experience of delivering music and the arts to children with additional, health and complex needs 	<ul style="list-style-type: none"> ● An understanding of theories of education related to health improvement for children in hospital ● Ability to play more than one instrument
<i>Experience</i>	<ul style="list-style-type: none"> ● Knowledge of high quality resources to support and motivate pupils with a range of needs ● A track record of quality first teaching across the curriculum including in expressive arts education ● Experience of working across teams ● Experience of excellent cross curricular planning ● Ability to plan, teach and adapt lessons where there may be little or no pupil information 	<ul style="list-style-type: none"> ● Taught in more than one key stage (FS, KS1-5) ● Experience of teaching more than one subject ● Lived experience that might enhance your role in this context
<i>Personal Qualities</i>	<ul style="list-style-type: none"> ● Aims for excellence ● Able to motivate others ● A team player ● Excellent time management and organisational skills ● Confidence and sensitivity interacting and working alongside parents, carers & children ● Able to cope with the stress of working with very sick and dying children ● An understanding and commitment to equity in education ● Ambition for quality first teaching and learning with the child at the centre ● Flexibility and drive to go above and beyond to provide a first class education to children 	<ul style="list-style-type: none"> ● Ability to lead teams ● Ability to work with multi-disciplinary teams ● Own self development ● Ability to speak another language
<i>Curriculum</i>	<ul style="list-style-type: none"> ● Proven experience in intent, implementation, and impact of the curriculum for all pupils including those with additional, health and complex needs ● A creative approach to planning ● Knowledge of statutory curriculum requirements ● Effective observation, assessment and record keeping of each child's progress and the ability to use the information as the basis for curriculum planning ● Ability to work across all phases and needs as and when required ● Knowledge of best practice in expressive arts for schools 	<ul style="list-style-type: none"> ● Experience of planning and delivering cross curricular projects across the school ● Knowledge of good practice in curriculum
<i>Leadership and management</i>	<ul style="list-style-type: none"> ● High expectations of pupil achievement and attainment ● A clear vision for the expressive arts including the use of good technology. 	<ul style="list-style-type: none"> ● Experience of mentoring and line managing other staff ● Experience of leading parent/carers workshops

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| | <ul style="list-style-type: none">• Effective communication skills both in writing and speech• Can motivate and encourage participation• Ability to contribute to the wider life and ethos of the school | |
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